

## 21 The computer generation

## Parts 3 and 4

8 minutes (12 minutes for groups of three)

### Part 3

**Interlocutor** Now, I'd like you to talk about something together for about three minutes.  
*(5 minutes for groups of three)*

**Here are some pictures showing different ways in which computers affect our lives.**

*Place Part 3 booklet, open at Task 21, in front of the candidates.*

First, talk to each other about **how these pictures show the role of computers nowadays**. Then decide **which picture best reflects the difference computers have made to our lives**.

All right?

#### Candidates

⌚ 3 minutes  
*(5 minutes for groups of three)*

.....

#### Interlocutor

Thank you. (Can I have the booklet, please?) *Retrieve Part 3 booklet.*

### Part 4

**Interlocutor** Select any of the following questions, as appropriate:

- Some people say that computers are helping to create a generation of people without social skills. What's your opinion?
- What are the advantages and disadvantages of shopping by computer?
- How far do you agree that the computer is the greatest invention of modern times?
- A lot of personal information about all of us is now kept on computers. Do you find this worrying? ..... (Why? / Why not?)
- In future, what role do you think there will be for people who are not interested in technology? ..... (Why?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- How about you?

Thank you. That is the end of the test.