

Candidate Name _____	Centre Number	Candidate Number

UNIVERSITY OF CAMBRIDGE ESOL EXAMINATIONS

English for Speakers of Other Languages

PRELIMINARY ENGLISH TEST

PAPER 1 Reading and Writing

SAMPLE PAPER 1

1 hour 30 minutes

Additional materials:

Answer sheets

Soft clean eraser

Soft pencil (type B or HB is recommended)

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page.

Write these details on your answer sheets **if they are not already printed**.

Answer **all** questions.

Write your answers clearly **on the separate answer sheets**. Use a pencil.

You may use the question paper for any rough work, but you must write your answers in pencil on the answer sheets. You will have no extra time for this, so you must finish in one and a half hours.

At the end of the examination, you should hand in both the question paper and the answer sheets.

INFORMATION FOR CANDIDATES

READING

Questions 1-35 carry one mark.

WRITING

Questions 1-5 carry one mark.

Part 2 (Question 6) carries five marks.

Part 3 (Question 7 or 8) carries fifteen marks.

This question paper consists of 14 printed pages and 2 blank pages.

Reading

Part 1

Questions 1-5

Look at the text in each question.
What does it say?

Mark the correct letter **A**, **B**, or **C** on your answer sheet.

Example:

0

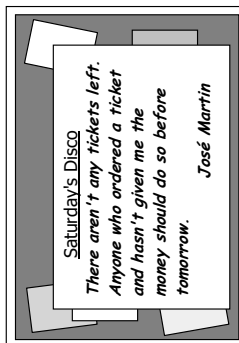


- A You must stay with your luggage at all times.
- B Do not let someone else look after your luggage.
- C Remember your luggage when you leave.

Answer:

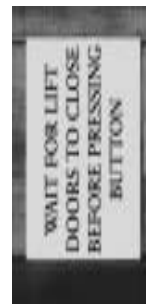
0 A B C

1



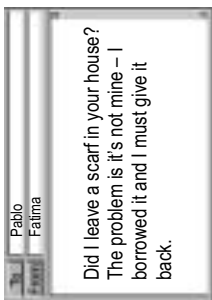
- A Tickets for the disco can be collected after tomorrow.
- B It is possible to reserve a disco ticket if you do so by tomorrow.
- C Reserved tickets for the disco must be paid for today.

2



- A Press the button after the doors close.
- B Press the button while the doors are closing.
- C Press the button to close the lift doors.

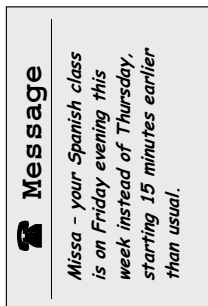
3



What does Fatima want Pablo to do?

- A return the scarf he borrowed
- B lend her a scarf
- C look for the borrowed scarf

4



Missa's Spanish class

- A will not be in the evening this week.
- B will be a day later than normal.
- C will no longer be on Thursday.

5



- A You can use this medicine up to one month after opening it.
- B This bottle contains enough medicine for one month.
- C Unopened bottles of medicine must be thrown away within one month.

Questions 6-10

The people below are all looking for a book to buy. On the opposite page there are eight book reviews. Decide which book would be the most suitable for the following people. For questions 6-10, mark the correct letter (A-H) on your answer sheet.



6

Ali enjoys reading crime stories which are carefully written so that they hold his interest right to the end. He enjoys trying to guess who the criminal really is while he's reading.



7

Monica is a history teacher in London. She enjoys reading about the history of people in other parts of the world and how events changed their lives.



8

Silvia likes reading true stories which people have written about themselves. She's particularly interested in people who have had unusual or difficult lives.



9

Daniel is a computer salesman who spends a lot of time travelling abroad on planes. He enjoys detective stories which he can read easily as he gets interrupted a lot.



10

Takumi doesn't have much free time so he reads short stories which he can finish quickly. He likes reading stories about ordinary people and the things that happen to them in today's world.

Recommended New Books

A London Alive

This author of many famous novels has now turned to writing short stories with great success. The stories tell of Londoners' daily lives and happen in eighteen different places – for example, one story takes place at a table in a café, another in the back of a taxi and another in a hospital.

B

Burnham's Great Days

Joseph Burnham is one of Britain's best-loved painters these days, but I was interested to read that during his lifetime it was not always so. Art historian Peter Harvey looks at how Burnham's work attracted interest at first but then became less popular.

C

The Missing Photograph

Another story about the well-known policeman, Inspector Manning. It is written in the same simple but successful way as the other Manning stories – I found it a bit disappointing as I guessed who the criminal was halfway through!

D

Gone West

A serious look at one of the least-known regions of the United States. The author describes the empty villages which thousands left when they were persuaded by the railway companies to go West in search of new lives. The author manages to provide many interesting details about their history.

E

The Letter

The murder of a television star appears to be the work of thieves who are quickly caught. But they escape from prison and a young lawyer says she knows who the real criminals are. Written with intelligence, this story is so fast-moving that it demands the reader's complete attention.

F

Let me tell you ...

The twenty stories in this collection describe the lives of different people who were born in London in 1825. Each story tells the life history of a different person. Although they are not true, they gave me a real feeling for what life used to be like for the ordinary person.

G

The Last Journey

John Reynolds' final trip to the African Congo two years ago unfortunately ended in his death. For the first time since then, we hear about where he went and what happened to him from journalist Tim Holden, who has followed Reynolds' route.

H

Free at Last!

Matthew Hunt, who spent half his life in jail for a crime he did not do, has written the moving story of his lengthy fight to be set free. Now out of prison, he has taken the advice of a judge to describe his experiences in a book.

Questions 11-20

Look at the sentences below about a journey to the Arctic on board a ship. Read the text on the opposite page to decide if each sentence is correct or incorrect. If it is correct, mark **A** on your answer sheet. If it is not correct, mark **B** on your answer sheet.

- 11 This trip is for people who like peace and quiet.
- 12 Many different activities are organised on board.
- 13 The voyage begins in Scotland.
- 14 The ship follows a fixed route.
- 15 There are different types of accommodation.
- 16 Passengers serve themselves in the dining room.
- 17 Whales can be seen in the morning near Tromsø.
- 18 There are some examples of traditional buildings in Tromsø.
- 19 The ship stays overnight in Tromsø.
- 20 Bear Island used to be a busy fishing centre.

Exploring the Arctic



The Arctic is one of the few places in the world untouched by pollution where you can see nature at its wildest and most beautiful. Join our ship the *Northern Star* from 2 to 18 July, for a 17-day voyage to the Arctic. During the voyage you are able to relax and get away from it all. There are no parties or film-shows to attend, quizzes to enter, or entertainers to watch. However, we do have specialists on board who are willing to answer any of your questions about the Arctic and who will talk about the animals and birds that you see on the trip.

After setting off from Scotland, we go north along the coast of Norway to Bear Island. Along the way you'll see thousands of seabirds and wonderful scenery, with rivers of ice and huge cliffs. You will have the chance to see reindeer, polar bears, and other Arctic animals. Although we have a timetable, experience has shown that we may have to change our direction a little, depending on the weather and on which animals appear.

The *Northern Star* is a very special ship and our past voyages have been very popular. Our cabins all have the same excellent facilities, which include a private bathroom and refrigerator. Our chefs are happy to prepare any food for people on special diets. Choose just what you want to eat from the wide variety available from the dining room buffet. There is a library, shop, clinic and plenty of space for relaxation. If you need some exercise, why not go jogging every morning around the decks, or do some swimming in the indoor pool.

Prices include economy class air travel and 16 nights on board the *Northern Star*, all meals and excursions and all lectures.

Day 1

Board the *Northern Star*.

Days 2-7

We sail slowly north along the coast of Norway, stopping at places of interest.

Day 8

Tromsø. You need to get up at sunrise to see the whales as we sail towards Tromsø. Visit Tromsø to see the Arctic Museum, the cathedral and the beautiful old wooden houses. In the evening we sail away along the west coast to Bear Island, which is excellent for bird-watching.

Days 9-10

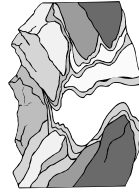
Bear Island. We arrive here in the early evening and stay overnight. Bear Island once had an active fishing industry, but today little of this remains. We will explore the island, looking out for Arctic flowers.

Days 11-16

Spitsbergen. A place of mountains and rivers of ice, it is home to a large variety of animals.

Day 17

Leave the ship in Spitsbergen and fly to London from Tromsø.



Part 4

Questions 21-25

Read the text and questions below.
For each question, mark the correct letter A, B, C or D on your answer sheet.

Ainsley Harriott

I've always been a bit of an entertainer and played the funny man. I was a part-time comedian for years, so I learned how to stand in front of audiences. It made me sure of myself. I like being liked and I love making everyone smile.

I've lived in London all my life and have just moved to a larger house with my wife Clare and our two children, Jimmy and Madeleine. We spend a lot of time just singing and dancing around the house. I grew up with music because my dad is the pianist, Chester Harriott – who's still playing, by the way. My working day is divided between television and writing cook books, though TV takes most of my time. I spend about five days a fortnight working on the cooking programmes I appear in. I eat all sorts of things at home but I only buy quality food. When I'm cooking, I experiment with whatever is in the fridge – it's good practice for my TV series.

I'm a football fan and enjoy going to matches, but I'm a home-loving person really. I don't like going to the pub but we do go out to eat about twice a month. There's nothing better than a night at home playing with the children. I rarely go to bed before midnight. Late evening is when fresh thoughts on cooking usually come to me, so I often write or plan my programmes then. When I eventually get to bed, I have no trouble sleeping!

21 What is the writer's main purpose in writing the text?

- A to describe how he lives
- B to say what makes him laugh
- C to talk about his cooking ideas
- D to explain how he started in TV

22 What would a reader learn about Ainsley from the text?

- A He is a very good musician.
- B He likes to plan the family meals.
- C He is nervous about performing on stage.
- D He enjoys spending time with his family.

23 What does the writer say about himself?

- A He loves going out and meeting people.
- B He is very similar to his father.
- C He enjoys being popular.
- D He should go to bed earlier.

24 What does he say about his working life?

- A He would like to appear less on TV.
- B He gets his best ideas at certain times.
- C He prefers being a comedian.
- D He should practise cooking more.

25 Which of the following is the best description of the writer?

A The popular TV comedian who enjoys cooking, watching football, and having a busy social life.

B The TV cook who loves making people laugh, watching football and, above all, having a happy family life.

C The singing TV cook who likes making jokes, playing with his children, and having an early night.

D The cook and comedian who takes great care about the way he cooks his food and enjoys listening to music more than anything.

Questions 26-35

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

Example:

- 0 A everyone B someone C both D each

Answer:

0	A	B	C	D
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Deep Sleep

Deep sleep is important for **(0)** The actual **(26)** of sleep you need depends **(27)** your age. A young child **(28)** to sleep ten to twelve hours, and a teenager about nine hours. Adults differ a lot in their sleeping **(29)** For most of them, seven to eight hours a night is **(30)** , but some sleep longer, while others manage with only four hours.

For a good night, having a comfortable **(31)** to sleep is very important. Also, there should be **(32)** of fresh air in the room. A warm drink sometimes helps people to sleep, **(33)** it is not a good idea to drink coffee immediately before going to bed.

(34) you have to travel a very long distance, try to go to bed earlier than usual the day before the **(35)** This will help you to feel more rested when you arrive.

- 26 A size B number C amount D sum
- 27 A on B to C in D of
- 28 A could B ought C must D should
- 29 A ways B habits C manners D actions
- 30 A few B well C less D enough
- 31 A point B place C position D part
- 32 A plenty B much C many D several
- 33 A because B as C although D even
- 34 A Since B Until C After D If
- 35 A journey B voyage C call D visit

Writing

Part 1

Questions 1-5

Here are some sentences about playing tennis.
For each question, complete the second sentence so that it means the same as the first.
Use no more than three words.
Write only the missing words on your answer sheet.
You may use this page for any rough work.

Example:

0 I prefer playing tennis to playing squash.

I like playing tennis playing squash.

Answer: more than

1 It's too cold to play tennis.

It isn't warm to play tennis.

2 There are only a few squash courts in this town.

There aren't very squash courts in this town.

3 If you don't play every week, you won't improve your tennis.

You won't improve your tennis unless every week.

4 Why don't you join a tennis club?

If I were you, join a tennis club.

5 I haven't been to a tennis match for a long time.

It's a long time since a tennis match.

Part 2

Question 6

An English friend of yours called James gave a party yesterday, which you enjoyed.

Write a card to send to James. In your card, you should

- thank him for the party
- say what you liked best
- suggest when you could both meet again.

Write **35-45 words** on your answer sheet.

Part 3

Write an answer to **one** of the questions (7 or 8) in this part.
Write your answer in about **100 words** on your answer sheet.
Put the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from an English penfriend.

In your next letter, please tell me all about your favourite TV programme. Why do you like watching it? What's it about?

- Now write a letter, answering your penfriend's questions.
- Write your **letter** on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

I felt nervous when the phone rang.

- Write your **story** on your answer sheet.

Part 3

Write an answer to **one** of the questions (7 or 8) in this part. Write your answer in about **100 words** on your answer sheet. Put the question number in the box at the top of your answer sheet.

Question 7

- Your English teacher has asked you to write a story.
- Your story must have the following title:

The most important day of my life

- Write your **story** on your answer sheet.

Question 8

- This is part of a letter you receive from your English friend Barbara.

I have just joined a new club - playing computer games! It's excellent!
 What do you do in your free time?

- Now write a letter to Barbara, telling her how you spend your free time.
- Write your **letter** on your answer sheet.

KEY FOR SAMPLE TEST 1

Reading Part 1	
1	C
2	A
3	C
4	B
5	A

Reading Part 2	
6	E
7	D
8	H
9	C
10	A

Reading Part 3	
11	A
12	B
13	A
14	B
15	B
16	A
17	A
18	A
19	B
20	A

Reading Part 4	
21	A
22	D
23	C
24	B
25	B

Reading Part 5	
26	C
27	A
28	B
29	B
30	D
31	B
32	A
33	C
34	D
35	A

Writing Part 1

- | | | | |
|---|-------------------|---|-------------|
| 1 | enough (for me) | 4 | I would/I'd |
| 2 | many | 5 | I went to |
| 3 | you play/practise | | |

Writing: Part 2, Question 6

Task Specific Markscheme

thanks for party

indication of what candidate liked best

suggestion for next meeting

KEY FOR SAMPLE TEST 2

Reading Part 1	
1	B
2	A
3	B
4	C
5	A

Reading Part 2	
6	F
7	A
8	C
9	B
10	G

Reading Part 3	
11	A
12	B
13	A
14	B
15	A
16	A
17	B
18	B
19	B
20	B

Reading Part 4	
21	A
22	B
23	D
24	C
25	C

Reading Part 5	
26	B
27	D
28	C
29	A
30	B
31	C
32	B
33	C
34	D
35	A

Writing Part 1

1	deciding/thinking about/discussing/choosing	4	had (got)/contained // was equipped with
2	slowly	5	sunny
3	allowed to / able to / permitted to		

Writing: Part 2, Question 6

PW200106

Task Specific Markscheme

- explanation of **why candidate is moving**
- information about **where candidate is moving to**

N.B.: Address is acceptable.

- invitation for **friend to visit**

SAMPLE SCRIPTS WITH EXAMINERS COMMENTS FOR SAMPLE PAPER (1)

PART 2

CANDIDATE A

Hi James,
Your party yesterday was very nice. Thanks for inviting me. The best I liked was that interesting game we played. I think we could meet on next Saturday because on Friday I have school.

Bye,
Your dear, Marco

EXAMINER COMMENTS

5 marks.

All content elements are covered appropriately. Minor language errors do not impede clear communication of the message.

CANDIDATE B

Dear James,
The party was great! I've never been in so interesting party. Thank you for organising this party! The best in your party were music and attractive games. I want to meet you again!

Your friend, Ali

EXAMINER COMMENTS

3 marks.

One content element is omitted (does not suggest **when** to meet again). The other content elements are clearly communicated.

CANDIDATE C

Thanks your invitation.. so I won't come. inside of party, I prefer going theatre, cinema, and walking.
after tomorrow we can meet green park and As we walk, We talk. see you.
NOT! I didn't realise yesterday. After I write, I realised.

EXAMINER COMMENTS

1 mark.

Little relevant content as party is in the future. Message requires excessive effort on part of reader.

PART 3 – STORY

CANDIDATE A

I felt nervous when the phone rang. I was waiting for a long time that moment, but I thought that never happened. But I was wrong. When I picked up the phone, I couldn't say any word. But then, I listened the voice. Please is Myriam at home? Then my voice went out, and I began to shout, Yes! Yes! I am. What's you want? A friendly voice answers me: Hello Myriam. Good evening. I can tell that you know why I am calling you. Maybe is because you ae waiting this call for a long time. But now is real. I asked her: are you calling me from Brazilian Embassy? The voice answered me: Yes, I am, and I have good news for you. Your papers are OK, and you can fligh to Brazil the next weekend. I couldn't believed that. For more than 8 months I was waiting this paper, and that moment was here, more near than never.
Now I am in Brazil enjoying the beach, the sun, and the people, and remembered with a smile the moment when the phone rang one week ago.

EXAMINER COMMENTS

Band: 4

A good attempt at task, showing ambition and fluency. There is some range, including appropriate use of phrasal verbs and good use of expressions, e.g. 'with a smile'. However, there are a number of non-impeding errors, which hold the answer at the bottom of Band 4.

CANDIDATE B

I felt nervous when the phone rang. When the phone rang I was standing in the living room. This is hapened on Friday at 2 p.m. All day I was thinking about the exsam, because this was firs exsam, that could give me permissen to work. I was nervous a lot of. But though what could hapened if I didn't pass my exsam. When I ansered on the phon call, I heard, "Taxi services"

EXAMINER COMMENTS

Band: 2

Inadequate attempt. There are numerous errors and frequent misspellings of PET-level words, and the script requires considerable effort by the reader.

PART 3 - LETTER

CANDIDATE A

Dear Carmen,
Thank you for your letter. I'm really sorry that I didn't answer earlier. You asked me about my favorite TV programme, so I'll tell you something about this. If there is nothing special to do, every evening at 6 o'clock I watch a soap called "Friends". It's nearly the same as "VL" in Germany which I always watched. It's the kind of programme where you don't have to think – an easy programme which doesn't need your full concentration. So I can do some homework at the same time, or anything else. That's one of the reasons why I really enjoy watching this kind of TV.
I hope I hear something from you soon.
Lots of love
Alexis

EXAMINER COMMENTS

Band: 5

Very good attempt, showing confident and ambitious use of language. There is a good range of structures and vocabulary, e.g. 'where you don't have to think', 'full concentration'. Coherent and reads well. Errors are non-impeding and due largely to ambition, e.g. 'It's nearly the same as...'

CANDIDATE B

Dear David,
In your last letter you want to know about my favourite TV programme. I going to tell you about it. My best TV programme is "Ali McBeel". I love it because it make me laugh so much. I'm feel close to "Ali" which is the main actress. I think it is because I'm in my thirties like she. All the stories are very funny. I enjoy the music too what is very nice. Ali is a single woman which want to find a ideal man but always happen a lot of things and finally she is along again. You should watch this programme I think you'll enjoy it.
I hope see you soon.
Luz

EXAMINER COMMENTS

Band: 3

Language is ambitious but flawed by a number of errors, though these are mainly non-impeding, e.g. 'what is very nice', 'a ideal man'. Letter is quite well organised. There is an adequate range of language for the task.

SAMPLE SCRIPTS WITH EXAMINER COMMENTS FOR SAMPLE PAPER (2)

PART 2

CANDIDATE A

Dear James,
I found a new flat yesterday. I am going to move to Oxford because I am going to work in a shop. So, I need a flat near this shop. If you want you can visit me.
Best wishes,
Annick

EXAMINER COMMENTS

5 marks.

All three content elements are covered appropriately and the message reads clearly, within the word limit. Note that candidates are not expected to include e-mail format to be awarded a 5.

CANDIDATE B

Hi, how are you? I hop you are OK. In this period I have some many problems and I 'm going to move to a new flat. I think you have some many ideas about flats on London – Can you help me? I would find a very large and economy flat.
Please, write me soon.
Bye Janet.

EXAMINER COMMENTS

2 marks.

In this script, two elements are unsuccessfully attempted and the third one (inviting the friend to visit) has been omitted. The writer has misunderstood the details of the task, as she asks for advice about finding a flat, rather than informing her friend about a new flat she is going to move to.

CANDIDATE C

Dear Pepe,
Hello I am moving on a flat in Boston I have a beatiful baew I see a lot of flats.
Heare the people was very amable. I came heare because I go to the university
I don't now If you want to come hear it was a empty room
Ian

EXAMINER COMMENTS

3 marks.

Although all three content elements are attempted, basic language errors in tenses and spelling require some effort by the reader, with the overall clarity of the message impaired.

PART 3 - STORY

CANDIDATE A

The most important day of my life.
The most important day of my life is that happen on the day I first went to university which is a beatiful morden technology school in my home town. The reason why the day is most important is that in my country not everyone who a student can enter to a university. In the year which I went to university is about 4 in 10 student might to into the school. Because this, you could imagine how luck am I. Of course need I study hard and pass the exams which every student must attend and do my best to get high scores. In my mind I still remembered that day I wore my best cloth and felt full of exciting for my future.

EXAMINER COMMENTS

Band: 3

This answer is ambitious but flawed by a number of mostly non-impeding errors, for example 'beatiful morden', 'how luck I am', 'I wore my best cloth and felt full of exciting'. The range of structures and vocabulary used is adequate (and occasionally more than adequate) for the task. There is some attempt at organisation, although the script requires some effort by the reader at times.

CANDIDATE B

The most important day of my life.
During a lifetime there is so many days you could call, the most important day of your life". It could be the day you chose wich school you are going to, or what you want to work with the rest of your life. Another important day is when you get married, or you chose where to live. But most of all it must be a very important day when you give birth to a child. I think that changes everything you have been doing until then. Than you have to realize that somebody are more important than yourself

EXAMINER COMMENTS

Band: 5

This is a very good attempt, requiring no effort by the reader. The writer is confident, ambitious, and well organised, for example 'Another important day is when you get married...'. There is a wide range of structures and vocabulary within the task set and errors, though present, are minor and due to ambition, for example 'it could be the day you chose wich school you are going to'.

PART 3 - LETTER

CANDIDATE A

Dear Michael,
 Thank you for your letter. I'm very pleased that you found something that you enjoy. I'm not very interested in computers. I prefer books. I love reading, but now it's very difficult, because I have to read English books. It takes time to start read something which is not in your mother language. And you know, my English is not so good that I could read everything. Especially if I'm reading just romantic books. I'm not just reading all the time. I like doing sports, too. I like playing basketball and football, but I'm not good at it. Now I have some meeting, so I hope to hear from you soon.

Lots of love,
 Lenka

EXAMINER COMMENTS

Band: 4

This is a good attempt, with fairly ambitious use of language. The letter reads well, on the whole, although the linking of sentences could be better. There are some errors, but these are non-impeding, for example *you found something what you enjoy*. *It takes time to start read something*. The range used is more than adequate for the task set.

CANDIDATE B

Hi John
 How are you
 how is things everything is alright
 I am sure it is.
 I recieved you letter and I am realy Pleased that you are doing university and that was a nice idia
 Free time computer games and you asked me what am I doing in my free time
 as you know I am always busy I am working five days a week
 mon. wed. fri. and weekend.
 I have no Free time.
 as you know in the morning I do collage too.
 OK we will see you soon
 I am sure by for now. take care of your self

EXAMINER COMMENTS

Band: 2

The letter is incoherent at times due to poor sentence structure and erratic punctuation, which causes considerable effort to be required by the reader. The language used is fairly simplistic and contains basic errors, which occasionally impede communication. It is an acceptable interpretation of the task for the candidate to say he has no free time and to explain why.

Candidate Name
 If not already printed, write name in CAPITALS and complete the Candidate No. grid (in pencil).

Candidate No.
 0 0 0 0
 1 1 1 1
 2 2 2 2
 3 3 3 3
 4 4 4 4
 5 5 5 5
 6 6 6 6
 7 7 7 7
 8 8 8 8
 9 9 9 9

Candidate Signature

Examination Title

Centre

Supervisor:
 If the candidate is ABSENT or has WITHDRAWN shade here

PET Paper 1 Reading and Writing Candidate Answer Sheet 1

Instructions

Use a PENCIL (B or HB).

Rub out any answer you want to change with an eraser.

For Reading:

Mark ONE letter for each question.
 For example, if you think A is the right answer to the question, mark your answer sheet like this:

0	A	B	C	D
---	---	---	---	---

Part 1	Part 2	Part 3	Part 4	Part 5
1 A B C	6 A B C D E F G H	11 A B	21 A B C D	26 A B C D
2 A B C	7 A B C D E F G H	12 A B	22 A B C D	27 A B C D
3 A B C	8 A B C D E F G H	13 A B	23 A B C D	28 A B C D
4 A B C	9 A B C D E F G H	14 A B	24 A B C D	29 A B C D
5 A B C	10 A B C D E F G H	15 A B	25 A B C D	30 A B C D
		16 A B		31 A B C D
		17 A B		32 A B C D
		18 A B		33 A B C D
		19 A B		34 A B C D
		20 A B		35 A B C D

Continue on the other side of this sheet →

For Writing (Parts 1 and 2):

Write your answers clearly in the spaces provided.

Part 1: Write your answers below.

	Do not write here
1	1 1 0
2	1 2 0
3	1 3 0
4	1 4 0
5	1 5 0

Part 2 (Question 6): Write your answer below.

Blank lined area for writing the answer to Part 2.

Put your answer to Writing Part 3 on Answer Sheet 2

Do not write below (Examiner use only)

0 1 2 3 4 5

Part 3: Mark the number of the question you are answering here → Q7 or Q8
Write your answer below.

Blank lined area for writing the answer to Part 3.

Do not write below this line

This section for use by SECOND Examiner only

Mark:

0 1,1 1,2 1,3 2,1 2,2 2,3 3,1 3,2 3,3 4,1 4,2 4,3 5,1 5,2 5,3

Examiner Number:

0,1 0,2 0,3 0,4 0,5 0,6 0,7 0,8 0,9
1,1 1,2 1,3 1,4 1,5 1,6 1,7 1,8 1,9
2,1 2,2 2,3 2,4 2,5 2,6 2,7 2,8 2,9
3,1 3,2 3,3 3,4 3,5 3,6 3,7 3,8 3,9